

# KINDERGARTEN UNIT I

## RULES ARE EVERYWHERE!

**Central Idea:** We learn and grow as citizens when we follow the rules and respect cultural symbols.

In this unit Kindergartners were welcomed to school and learned all about rules! Students discussed the responsibility of being a student, and looked deeper into the world by discussing the role of a citizen. Students also inquired into different countries and their cultures. Kindergarten did a great job learning how to be respectful students and citizens!



Students read "No, David, No!" to learn about classroom rules.

### LINES OF INQUIRY:

An inquiry into what is our role as students starting school?

An inquiry into what makes a good world citizen?

An inquiry into how we use symbols in different cultures?

### Next unit:

Students will be learning about the cycle of day and night. They will inquire into how the cycle affects people, our lifestyles, and animals and nature. In math, students will be learning about shapes.



KSI learned about Peru and the flag's coat of arms.



KF1 and KF2 learned about France, and the country's symbols and culture.



KSI learned about Peru and created vicuñas, Peru's national animal.



KS2 completed a "No, David, No!" after reading and discussing the book!



KG collaborated to create a giant sized David after discussing the lessons learned from the book!