

KINDERGARTEN

PYP NEWSLETTER UNIT 2

"ROUTINES"

Central Idea: Day and night impact our routines and lifestyles.

In Unit 2, students inquired into the cycle of day and night. They discussed the differences between the two, and how the day and night affects people and nature. Students learned about nocturnal animals and discussed how their daily routines are different from those who are not nocturnal. Kindergarten had a pajama day as well when they were discussing the night! To end the unit students sorted pictures based on what occurs in the daytime and what occurs in the nighttime.

Lines of Inquiry:

An inquiry into the differences between day and night

An inquiry into how day and night cycles impact our lifestyles

An inquiry into how day and night cycles impact nature

An inquiry into how day and night cycles impact the people around us



KG drew a poster of animals in the day vs. animals at night!

Students learned about nocturnal animals and made a hedgehog out of leaves!



In Art, students created sun and moons with the warm and cool colors!



KS2 students brought in pictures of what they do in the day and what they do at night!



Up next: In Unit 3 students will be learning about the past and present. They will be comparing and contrasting the two while also inquiring into how holidays are celebrated differently around the world!