EXPLORING THE WORLD WITH OUR SENSES!

Central Idea: We use our senses to discover, experience, and appreciate the world around us.

Throughout this unit, students were able to explore the world around them using their five senses. This gave students the chance to understand their five senses and how the senses can affect different experiences. Students inquired into various materials including both natural resources and artificial resources. They explored various textures this way, and also experimented with which material types sink or float. They had a lot of fun exploring their sense of taste by participating in a taste test where they were blindfolded and had to guess what they were tasting! Some things were bitter, sweet, or spicy. At the end of the unit students collaborated in groups and created monsters using recycled materials. They also participated in their first ever parent presentations where they showcased their monsters and explained the materials used and how it was built!

Lines of Inquiry:

An inquiry into our 5 senses

An inquiry into materials

An inquiry into the physical characteristics of various materials



KS2 created Mr. Potato Heads to illustrate the 5 senses!



KM students identified and labeled the five senses!



In art class students created their invitations for their PYP parent event!



KF1 showing off one of their monsters created from recycled materials!

Upcoming Unit:

In Unit 5 students will be inquiring into living beings and non-living things. They will compare and contrast the two and discuss their connection. They will learn about plants and animals, and what both need to survive. They will also discuss the responsibilities humans have in taking care of our Earth's environment, plants, and animals.